

Curriculum of Bachelor of Arts in Buddhist Leadership
Major in Buddhist Leadership
Department of Buddhism

1. Title of Curriculum

Bachelor of Arts Programme in Buddhist Leadership

2. Title of Degree

Degree's Full Title: Bachelor of Arts (Buddhist Leadership)

Degree's Abbreviated Title: B.A. (Buddhist Leadership)

3. Department Responsible

Kandy Buddhist Institute for Advanced Studies, Sri Lanka

Affiliated to Mahachulalongkornrajavidyalaya University, Thailand.

4. Objectives

4.1 To provide students with a sound knowledge in Buddhadhamma through study, practice, and experience;

4.2 To enable students to be conversant in both humanities and social science disciplines, besides knowledge and understanding of the Buddhist teachings;

4.3 To enable students to be fluent in languages and also techniques of communications both traditional and modern.

4.4 To enable students to be committed to maintain law and order, and discipline in society and enhance social, economic, political, and religious well-being of all individuals and social groups and communities.

6.1.1.2 Elective Subjects 4 credits

000 164 Sri Lankan Politics and Government	2	(2-0-4)
000 104 Economics in Daily Life	2	(2-0-4)
000 205 Man and Environment	2	(2-0-4)
000 206 Current World-Affairs	2	(2-0-4)

6.1.2 Humanities 8 credits

6.1.2.1 Required Subjects 6 credits

000 107 Technique of Higher Education	2	(2-0-4)
000 108 Introduction to Philosophy	2	(2-0-4)
000 172 Introduction to World Religions	2	(2-0-4)
000 210 Introduction to Logic	2	(2-0-4)

Note: Subject 000 107 is required and does not carry credit.

6.1.2.2 Elective Subjects 2 credits

000 265 Sri Lankan Culture	2	(2-0-4)
000 212 Man and Civilization	2	(2-0-4)
000 213 Life and Psychology	2	(2-0-4)

6.1.3 Languages 8 credits

6.1.3.1 Required Subjects 4 credits

000 114 Language and Communication	2	(2-0-4)
000 115 Introduction to Linguistics	2	(2-0-4)

6.1.3.2 Elective Subjects 4 credits

Students are required to study two foreign languages 4 credits

113 131 Elementary Sinhala	2	(2-0-4)
113 132 Post-Elementary Sinhala	2	(2-0-4)
113 233 Intermediate Sinhala	2	(2-0-4)

113 234	Advanced Sinhala	2	(2-0-4)
113 135	Elementary Tamil	2	(2-0-4)
113 136	Post-Elementary Tamil	2	(2-0-4)
113 237	Intermediate Tamil	2	(2-0-4)
113 238	Advanced Tamil	2	(2-0-4)
113 139	Elementary English	2	(2-0-4)
113 140	Post-Elementary English	2	(2-0-4)
113 241	Intermediate English	2	(2-0-4)
113 242	Advanced English	2	(2-0-4)
113 143	Elementary Thai	2	(2-0-4)
113 144	Post-Elementary Thai	2	(2-0-4)
113 245	Intermediate Thai	2	(2-0-4)
113 246	Advanced Thai	2	(2-0-4)
113 147	Elementary Chinese	2	(2-0-4)
113 148	Post-Elementary Chinese	2	(2-0-4)
113 249	Intermediate Chinese	2	(2-0-4)
113 250	Advanced Chinese	2	(2-0-4)
113 151	Elementary Japanese	2	(2-0-4)
113 152	Post-Elementary Japanese	2	(2-0-4)
113 253	Intermediate Japanese	2	(2-0-4)
113 254	Advanced Japanese	2	(2-0-4)
113 155	Elementary Hindi	2	(2-0-4)
113 156	Post-Elementary Hindi	2	(2-0-4)
113 257	Intermediate Hindi	2	(2-0-4)
113 258	Advanced Hindi	2	(2-0-4)
113 159	Elementary Korean	2	(2-0-4)
113 160	Post-Elementary Korean	2	(2-0-4)
113 261	Intermediate Korean	2	(2-0-4)
113 262	Advanced Korean	2	(2-0-4)
113 163	Elementary French	2	(2-0-4)
113 164	Post-Elementary French	2	(2-0-4)
113 265	Intermediate French	2	(2-0-4)
113 266	Advanced French	2	(2-0-4)
113 167	Elementary German	2	(2-0-4)
113 168	Post-Elementary German	2	(2-0-4)
113 269	Intermediate German	2	(2-0-4)

113 270	Advanced German	2	(2-0-4)
113 171	Elementary Russian	2	(2-0-4)
113 172	Post-Elementary Russian	2	(2-0-4)
113 273	Intermediate Russian	2	(2-0-4)
113 274	Advanced Russian	2	(2-0-4)
113 175	Elementary Sanskrit	2	(2-0-4)
113 176	Post-Elementary Sanskrit	2	(2-0-4)
113 277	Intermediate Sanskrit	2	(2-0-4)
113 278	Advanced Sanskrit	2	(2-0-4)

6.1.4 Science and Mathematics 6 credits

6.1.4.1 Required Subjects 4 credits

000 238	Basic Statistics and Research	2	(2-0-4)
000 139	Basic Mathematics	2	(2-0-4)

6.1.4.2 Elective Subjects 2 credits

000 140	World and Environment	2	(2-0-4)
000 241	Physical Science and Technology	2	(2-0-4)
000 242	Introduction to Computer and Information Technology	2	(2-0-4)
000 243	Primary Health Care	2	(2-0-4)

6.2 Specialized Subjects 104 credits:

All students are required to study core subjects in Buddhism carrying 30 credits, consisting of Pali Subjects 6 credits, Buddhist Subjects 24 credits and Major Subjects consisting of major Buddhist subjects and applied Buddhist subjects 74 credits as follows:

6.2.1 Core-Subjects in Buddhism	30	credits:
6.2.1.1 Advanced Pali	6	credits
000 144 Pali Translation and Composition	2	(2-0-4)
000 177 Pali Usage 1	2	(2-0-4)
000 278 Pali Usage 2	2	(2-0-4)
6.2.1.2 Buddhist Subjects	24	credits
000 147 Tipitaka Studies	2	(2-0-4)
000 148 Vinaya Pitaka	2	(2-0-4)
000 149 Suttanta Pitaka	2	(2-0-4)
000 250 Abhidhamma Pitaka	2	(2-0-4)
000 151 Buddhist Meditation I	(2)	(1-2-4)
000 152 Buddhist Meditation II	1	(1-2-4)
000 253 Buddhist Meditation III	(2)	(1-2-4)
000 254 Buddhist Meditation IV	1	(1-2-4)
000 355 Buddhist Meditation V	(2)	(1-2-4)
000 356 Buddhist Meditation VI	1	(1-2-4)
000 457 Buddhist Meditation VII	1	(1-2-4)
000 158 History of Buddhism	2	(2-0-4)
000 259 Buddhist Festivals and Traditions	2	(2-0-4)
000 266 Sri Lankan Sangha Administration	2	(2-0-4)
000 261 Dhamma in English	2	(2-0-4)
000 262 Dhamma Communication	2	(2-0-4)
000 263 Research and Literary Works on Buddhism	2	(2-0-4)

Note: Subjects 00 151, 000 253, 000 355 are required and do not carry credits.

6.2.2 Major Subjects 80 credits:

6.2.2.1 Applied Buddhist Subjects 10 credits

101 301	Buddhism and Science	2	(2-0-4)
101 302	Buddhism and Social Works	2	(2-0-4)
101 403	Buddhism and Ecology	2	(2-0-4)
101 405	Buddhism and Economics	2	(2-0-4)
111 304	Buddhism and Modern Management	2	(2-0-4)

6.2.2.2 Major Buddhist Leadership Subjects 70 credits

A. Required Subjects 42 credits

113 301	Introduction to Leadership	3	(3-0-6)
113 302	Buddhism and Peace Studies	3	(3-0-6)
113 303	Early Buddhist Doctrines	3	(3-0-6)
113 304	Buddhist Leadership	3	(3-0-6)
113 305	Buddhism and Gender	3	(3-0-6)
113 306	Buddhism and Human Rights	3	(3-0-6)
113 307	Buddhism and International Relations	3	(3-0-6)
113 408	Buddhist Counseling	3	(3-0-6)
113 409	Buddhist Ethics	3	(3-0-6)
113 410	Buddhist Psychology	3	(3-0-6)
113 411	Buddhist Education	3	(3-0-6)
113 412	Buddhist Political Philosophy	3	(3-0-6)
113 413	Buddhist Institutions and Organizations	3	(3-0-6)
113 414	Buddhist Positive Thinking and Action	3	(3-0-6)

B. Elective Subjects 28 credits

113 315	Early Buddhist Culture	3	(3-0-6)
113 316	Text Readings on Buddhist Leadership	3	(3-0-6)
113 317	Hinduism and Hindu Culture	3	(3-0-6)
113 318	Islam and Islamic Culture	3	(3-0-6)
113 319	Judeo-Christianity and Western Culture	3	(3-0-6)
113 320	Management and Development	3	(3-0-6)
113 421	Management Information Technology	3	(3-0-6)
113 422	East Asian Religions and Culture	3	(3-0-6)
113 423	Personality Development	3	(3-0-6)
113 424	Buddhist Citizen Dialogue	3	(3-0-6)
113 425	Buddhist Conflict Management	3	(3-0-6)
113 426	Human Resource Management and Development	3	(3-0-6)
113 327	Buddhist Learning Organization	2	(2-0-4)
113 328	Change Management	2	(2-0-4)
113 429	Risk Management	2	(2-0-6)
113 430	Strategic Management	2	(2-0-6)

Course Descriptions

1. General Subjects

000 101 Man and Society **2 (2-0-4)**

A study of social and Buddhist manhood, interrelation of human to society and organization, social and cultural institutions, factors, structures influencing the development of emotion, common sense, intelligence, reflection on the problems of society in general and Sri Lankan society, including Buddhist approach to solve the problems.

000 102 General Law **2 (2-0-4)**

A study of introduction to general law, background of law system, the general nature of the public law such as institutional law, criminal law, administrative law, including law of private rights such as civil and commercial code which should be known of Sri Lankan Sangha.

000 164 Sri Lankan Politics and Government **2 (2-0-4)**

A study of general idea of politics and government, political institution political and government development of Sri Lanka, political process, including pattern of Sri Lankan government.

000 104 Economics in Daily Life **2 (2-0-4)**

A study of the basic principle of economics, economical phenomena in daily life, several forms of economic system, operation of marketing price, the role of public and private sectors in economic system, currency and financial institution emphasizing an analysis of current events concerned.

000 205 Man and Environment **2 (2-0-4)**

A study of the meaning of science and scientific method, with an attention to environmental changes such as high temperature, acid rain and polluted cloud, green house effect, air and water pollution, the world's problems such as exploitation of the forest, over-garbage, toxic substances under the ground, extravagant consumption of natural resources, special focusing on protection the environment against destruction, social and economical sustainable development, conservation of environment, relation between man and environment.

000 206 Current World Affairs 2 (2-0-4)

A study of the important situations happening in the world in terms of economy, society, politics, collaboration and conflict, Sri Lankan and Current World-Affairs, collaboration among Buddhists in world arena, Buddhist contribution to solving the conflict problems in the current world.

000 107 Technique of Higher Education 2 (2-0-4)

A study of technique of higher education, emphasizing technique of self study, library use, knowledge seeking, learning in group, learning by academic activities, reports and dissertation writing.

000 108 Introduction to Philosophy 2 (2-0-4)

A study of introduction to philosophy, emphasizing the meaning and scope of philosophy, the relation of philosophy, religion and science, division of philosophy including the important points, development of western and eastern philosophical tradition.

000 172 Introduction to World Religions 2 (2-0-4)

The course introduces the main world religions together with the main religions themes that are common to most of these religions.

000 210 Introduction to Logic 2 (2-0-4)

A study of logical theory, with a focusing on the tradition of sign, contradiction, definition, categories of propositions, classification and contradiction, obversion of propositions, conversion of propositions, dispropositions, compound proposition, argumentation, syllogism and fallacy, a long with a comparative study of the traditional logic of Buddhist logic; the Buddha's dialogue in Anattalakkhana Sutta and others, theory of Independent Origination, method of Systematic Attention (Yonisomanasikara), Sarvastivada's Epistemology, Nagarjuna's Dialectics.

000 265 Sri Lankan Culture 2 (2-0-4)

A study of historical survey of the origin and development of culture, focusing on the meaning, contexts and categories of culture, a critical survey of Buddhism and culture, conservation, creation and publicization of Sri Lankan culture, exploration of culture and social development, including the impact resulting from the western culture on culture.

000 212 Man and Civilization 2 (2-0-4)

A study of historical survey of the origin and development well as meaning of the western and eastern civilization through ages, with attention to the relation of civilization to social, economical and political structure in the western and eastern countries, resulting in the impact and creative

thoughts on those, exploration of the interaction between western and eastern civilization, including influence on one another.

000 213 Life and Psychology **2 (2-0-4)**

An analytical study of the development and factors of lives, with an attention to the relation of psychology to way of lives, mental adjuncts in various aspects, mental well-being influencing human behavior, living condition in society and environment.

000 114 Language and Communication **2 (2-0-4)**

A study of reading, writing, speaking and listening to Sri Lankan language for communication in daily life, focusing on various communications: reading such as prosy and verse reading, declaration, statement reading; writing such as letter writing, composition, abstraction; speaking such as conversation, lecture, discussion, oratory, exercise of stories, with an attention to ethical responsibility of both speakers and listeners, the need for a critical posture by both speakers and listeners, including office files.

000 115 Introduction to Linguistics **2 (2-0-4)**

A study of the meaning of language and linguistics, its branches general nature of language and linguistics, general idea of phonetics, phonemics, international and Sri Lankan phonetic system and critical study of Sri Lankan in terms of linguistics.

113 131 Elementary Sinhala **2 (2-0-4)**

The course introduces students to elementary level language skills of reading, writing (Grammar), listening and speaking. Students begin to use the language for their day to day oral communication and also to read, write, and comprehend simple texts.

113 132 Post-Elementary Sinhala **2 (2-0-4)**

The course introduces further items of grammar and a wide range of language functions while providing opportunities to build on the skills already acquired. Written language with essential grammatical structures will be introduced while giving the emphasis to improving the students' writing and reading skills.

113 233 Intermediate Sinhala **2 (2-0-4)**

The course continues fluency development in written and spoken aspects of the language to build an initial familiarity with academic writings. It strengthens oral fluency through small group discussion and oral presentations. It also develops reading skills further through intensive and extensive reading with complex language structures. Selected passages from

newspapers and journals will be used. Students also begin to write short essays.

113 234 Advanced Sinhala **2 (2-0-4)**

The course continues strengthening all language skills. It introduces students to reading and comprehending both fiction and other prose material with special reference to Buddhist subject-matter. Students develop translation skills by undertaking translations.

113 135 Elementary Tamil **2 (2-0-4)**

The course introduces students to elementary level language skills of reading, writing (Grammar), listening and speaking. Students begin to use the language for their day to day oral communication and also to read, write, and comprehend simple texts.

113 136 Post-Elementary Tamil **2 (2-0-4)**

The course introduces further items of grammar and a wide range of language functions while providing opportunities to build on the skills already acquired. Written language with essential grammatical structures will be introduced while giving the emphasis to improving the students' writing and reading skills.

113 237 Intermediate Tamil **2 (2-0-4)**

The course continues fluency development in written and spoken aspects of the language to build an initial familiarity with academic writings. It strengthens oral fluency through small group discussion and oral presentations. It also develops reading skills further through intensive and extensive reading with complex language structures. Selected passages from newspapers and journals will be used. Students also begin to write short essays.

113 238 Advanced Tamil **2 (2-0-4)**

The course continues strengthening all language skills. It introduces students to reading and comprehending both fiction and other prose material with special reference to Buddhist subject-matter. Students develop translation skills by undertaking translations.

113 139 Elementary English **2 (2-0-4)**

The course introduces students to elementary level language skills of reading, writing (Grammar), listening and speaking. Students begin to use the language for their day to day oral communication and also to read, write, and comprehend simple texts.

113 140 Post-Elementary English 2 (2-0-4)

The course introduces further items of grammar and a wide range of language functions while providing opportunities to build on the skills already acquired. Written language with essential grammatical structures will be introduced while giving the emphasis to improving the students' writing and reading skills.

113 241 Intermediate English 2 (2-0-4)

The course continues fluency development in written and spoken aspects of the language to build an initial familiarity with academic writings. It strengthens oral fluency through small group discussion and oral presentations. It also develops reading skills further through intensive and extensive reading with complex language structures. Selected passages from newspapers and journals will be used. Students also begin to write short essays.

113 242 Advanced English 2 (2-0-4)

The course continues strengthening all language skills. It introduces students to reading and comprehending both fiction and other prose material with special reference to Buddhist subject-matter. Students develop translation skills by undertaking translations.

113 143 Elementary Thai 2 (2-0-4)

The course introduces students to elementary level language skills of reading, writing (Grammar), listening and speaking. Students begin to use the language for their day to day oral communication and also to read, write, and comprehend simple texts.

113 144 Post-Elementary Thai 2 (2-0-4)

The course introduces further items of grammar and a wide range of language functions while providing opportunities to build on the skills already acquired. Written language with essential grammatical structures will be introduced while giving the emphasis to improving the students' writing and reading skills.

113 245 Intermediate Thai 2 (2-0-4)

The course continues fluency development in written and spoken aspects of the language to build an initial familiarity with academic writings. It strengthens oral fluency through small group discussion and oral presentations. It also develops reading skills further through intensive and extensive reading with complex language structures. Selected passages from newspapers and journals will be used. Students also begin to write short essays.

113 246 Advanced Thai 2 (2-0-4)

The course continues strengthening all language skills. It introduces students to reading and comprehending both fiction and other prose material with special reference to Buddhist subject-matter. Students develop translation skills by undertaking translations.

113 147 Elementary Chinese 2 (2-0-4)

The course introduces students to elementary level language skills of reading, writing (Grammar), listening and speaking. Students begin to use the language for their day to day oral communication and also to read, write, and comprehend simple texts.

113 148 Post-Elementary Chinese 2 (2-0-4)

The course introduces further items of grammar and a wide range of language functions while providing opportunities to build on the skills already acquired. Written language with essential grammatical structures will be introduced while giving the emphasis to improving the students' writing and reading skills.

113 249 Intermediate Chinese 2 (2-0-4)

The course continues fluency development in written and spoken aspects of the language to build an initial familiarity with academic writings. It strengthens oral fluency through small group discussion and oral presentations. It also develops reading skills further through intensive and extensive reading with complex language structures. Selected passages from newspapers and journals will be used. Students also begin to write short essays.

113 250 Advanced Chinese 2 (2-0-4)

The course continues strengthening all language skills. It introduces students to reading and comprehending both fiction and other prose material with special reference to Buddhist subject-matter. Students develop translation skills by undertaking translations.

113 151 Elementary Japanese 2 (2-0-4)

The course introduces students to elementary level language skills of reading, writing (Grammar), listening and speaking. Students begin to use the language for their day to day oral communication and also to read, write, and comprehend simple texts.

113 152 Post-Elementary Japanese 2 (2-0-4)

The course introduces further items of grammar and a wide range of language functions while providing opportunities to build on the skills already acquired. Written language with essential grammatical structures will be introduced while giving the emphasis to improving the students' writing and reading skills.

113 253 Intermediate Japanese 2 (2-0-4)

The course continues fluency development in written and spoken aspects of the language to build an initial familiarity with academic writings. It strengthens oral fluency through small group discussion and oral presentations. It also develops reading skills further through intensive and extensive reading with complex language structures. Selected passages from newspapers and journals will be used. Students also begin to write short essays.

113 254 Advanced Japanese 2 (2-0-4)

The course continues strengthening all language skills. It introduces students to reading and comprehending both fiction and other prose material with special reference to Buddhist subject-matter. Students develop translation skills by undertaking translations.

113 155 Elementary Hindi 2 (2-0-4)

The course introduces students to elementary level language skills of reading, writing (Grammar), listening and speaking. Students begin to use the language for their day to day oral communication and also to read, write, and comprehend simple texts.

113 156 Post-Elementary Hindi 2 (2-0-4)

The course introduces further items of grammar and a wide range of language functions while providing opportunities to build on the skills already acquired. Written language with essential grammatical structures will be introduced while giving the emphasis to improving the students' writing and reading skills.

113 257 Intermediate Hindi 2 (2-0-4)

The course continues fluency development in written and spoken aspects of the language to build an initial familiarity with academic writings. It strengthens oral fluency through small group discussion and oral presentations. It also develops reading skills further through intensive and extensive reading with complex language structures. Selected passages from newspapers and journals will be used. Students also begin to write short essays.

113 258 Advanced Hindi **2 (2-0-4)**

The course continues strengthening all language skills. It introduces students to reading and comprehending both fiction and other prose material with special reference to Buddhist subject-matter. Students develop translation skills by undertaking translations.

113 159 Elementary Korean **2 (2-0-4)**

The course introduces students to elementary level language skills of reading, writing (Grammar), listening and speaking. Students begin to use the language for their day to day oral communication and also to read, write, and comprehend simple texts.

113 160 Post-Elementary Korean **2 (2-0-4)**

The course introduces further items of grammar and a wide range of language functions while providing opportunities to build on the skills already acquired. Written language with essential grammatical structures will be introduced while giving the emphasis to improving the students' writing and reading skills.

113 261 Intermediate Korean **2 (2-0-4)**

The course continues fluency development in written and spoken aspects of the language to build an initial familiarity with academic writings. It strengthens oral fluency through small group discussion and oral presentations. It also develops reading skills further through intensive and extensive reading with complex language structures. Selected passages from newspapers and journals will be used. Students also begin to write short essays.

113 262 Advanced Korean **2 (2-0-4)**

The course continues strengthening all language skills. It introduces students to reading and comprehending both fiction and other prose material with special reference to Buddhist subject-matter. Students develop translation skills by undertaking translations.

113 163 Elementary French **2 (2-0-4)**

The course introduces students to elementary level language skills of reading, writing (Grammar), listening and speaking. Students begin to use the language for their day to day oral communication and also to read, write, and comprehend simple texts.

113 164 Post-Elementary French **2 (2-0-4)**

The course introduces further items of grammar and a wide range of language functions while providing opportunities to build on the skills already acquired. Written language with essential grammatical structures will

be introduced while giving the emphasis to improving the students' writing and reading skills.

113 265 Intermediate French **2 (2-0-4)**

The course continues fluency development in written and spoken aspects of the language to build an initial familiarity with academic writings. It strengthens oral fluency through small group discussion and oral presentations. It also develops reading skills further through intensive and extensive reading with complex language structures. Selected passages from newspapers and journals will be used. Students also begin to write short essays.

113 266 Advanced French **2 (2-0-4)**

The course continues strengthening all language skills. It introduces students to reading and comprehending both fiction and other prose material with special reference to Buddhist subject-matter. Students develop translation skills by undertaking translations.

113 167 Elementary German **2 (2-0-4)**

The course introduces students to elementary level language skills of reading, writing (Grammar), listening and speaking. Students begin to use the language for their day to day oral communication and also to read, write, and comprehend simple texts.

113 168 Post-Elementary German **2 (2-0-4)**

The course introduces further items of grammar and a wide range of language functions while providing opportunities to build on the skills already acquired. Written language with essential grammatical structures will be introduced while giving the emphasis to improving the students' writing and reading skills.

113 269 Intermediate German **2 (2-0-4)**

The course continues fluency development in written and spoken aspects of the language to build an initial familiarity with academic writings. It strengthens oral fluency through small group discussion and oral presentations. It also develops reading skills further through intensive and extensive reading with complex language structures. Selected passages from newspapers and journals will be used. Students also begin to write short essays.

113 270 Advanced German 2 (2-0-4)

The course continues strengthening all language skills. It introduces students to reading and comprehending both fiction and other prose material with special reference to Buddhist subject-matter. Students develop translation skills by undertaking translations.

113 171 Elementary Russian 2 (2-0-4)

The course introduces students to elementary level language skills of reading, writing (Grammar), listening and speaking. Students begin to use the language for their day to day oral communication and also to read, write, and comprehend simple texts.

113 172 Post-Elementary Russian 2 (2-0-4)

The course introduces further items of grammar and a wide range of language functions while providing opportunities to build on the skills already acquired. Written language with essential grammatical structures will be introduced while giving the emphasis to improving the students' writing and reading skills.

113 273 Intermediate Russian 2 (2-0-4)

The course continues fluency development in written and spoken aspects of the language to build an initial familiarity with academic writings. It strengthens oral fluency through small group discussion and oral presentations. It also develops reading skills further through intensive and extensive reading with complex language structures. Selected passages from newspapers and journals will be used. Students also begin to write short essays.

113 274 Advanced Russian 2 (2-0-4)

The course continues strengthening all language skills. It introduces students to reading and comprehending both fiction and other prose material with special reference to Buddhist subject-matter. Students develop translation skills by undertaking translations.

113 175 Elementary Sanskrit 2 (2-0-4)

The course introduces students to elementary grammar and reading comprehending and composing of simple sentences.

113 176 Post-Elementary Sanskrit 2 (2-0-4)

The course introduces students to further items of grammar and also reading, comprehending, composing and translating complex sentences.

113 277 Intermediate Sanskrit**2 (2-0-4)**

Students read and translate selected classical textual passages both prose and verse.

113 278 Advanced Sanskrit**2 (2-0-4)**

Students read selected Buddhist Sanskrit textual passages while translating them to English.

000 238 Basic Statistics and Research**2 (2-0-4)**

A study of statistical basic concept, frequency distribution, arithmetic mean, median, mode, curve, percentiles, deciles, quartiles, the theory of assumption, method of the sample, test of research assumption, stage and classifications of researches i.e. historical, documentary, descriptive, experimental research, including mode, process and report.

000 139 Basic Mathematics**2 (2-0-4)**

A study of mathematical basic theories such as definition, proposition, symbols for mentioning the rules, logical argumentation, justification of set-theory, as well as set algebra, including the numerical-system, characteristics of various kinds of number and solution of an algebraic equation and non-equation, the theory of metric and determinant, relation and function.

000 140 World and Environment**2 (2-0-4)**

A study of the meaning of science and scientific method, with an attention to environmental changes such as high temperature, acid rain and polluted cloud, green house effect, air and water pollution, the world's problems such as exploitation of the forest, over-garbage, toxic substances under the ground, extravagant consumption of natural resources, special focusing on protection the environment against destruction, social and economical sustainable development, conservation of environment.

000 241 Physical Science and Technology**2 (2-0-4)**

A study of historical survey of works of scientists in ancient age, with a focusing on the concepts of universe and solar system, the raise of agricultural products, agricultural industry, truck, crop, how to protect the crop from vermin, transportation and communication, audio-visual equipments, scientific and technological innovation.

000 242 Introduction to Computer**and Information Technology****2 (2-0-4)**

A study of computer technology, with an attention to numerical system, hardware and software, various programmes of computer science, introduction to computer science, management of files, including graphic programme, as well as the role of Technology Information in daily life.

000 243 Primary Health Care**2(2-0-4)**

A study of the types of medicines such as general household medicines, antibiotic medicine, herbal medicine, habit-forming drug, with an attention to first aid, exercise, useful nutrition and including relaxing.

2. Specialized Subjects**2.1 Core-Subjects in Buddhism****000 144 Pali Translation and Composition****2(2-0-4)**

A study of Pali grammar, with an attention to the methods of translation and composition Pali grammatically, picking up Pali passages from prescribed texts and translation Pali into Sri Lankan and Vice versa, with an emphasis on the special Pali sentences, Pali idioms, the methods of letter writing, composition and abstraction, picking up Pali passages from prescribed texts and translation Pali into Sri Lankan and Vice versa, with practice reading, writing, listening and speaking.

000 177 Pali Usage 1**2 (2-0-4)**

A study of Pali grammar, with an attention to the methods of translation and composition Pali grammatically, picking up Pali passages from prescribed texts and translation Pali into English and Vice versa, with an emphasis on the special Pali sentences, Pali idioms, the methods of letter writing, composition and abstraction, picking up Pali passages from prescribed texts and translation Pali into English and Vice versa, with practice reading, writing, listening and speaking.

000 278 Pali Usage 2**2 (2-0-4)**

A study of Pali Grammar focusing on the formulas in the Padarupasiddhi, the Mulakaccayana and the Moggallana with special attention to Pali idioms of Pali literature in various ages and to the convention of special nouns and elements.

000 147 Tipitaka Studies 2 (2-0-4)

A study of the commentator's division of Tipitaka Scriptures and contexts of those in brief, historical survey of the development of Tipitaka Scriptures, focusing on Tipitaka Scriptures, with historical exploration of the development of Tipitaka Scriptures in Sri Lanka, how to access to the information of Tipitaka Scriptures by way of BUDSIR IV CD-ROM, including values of Tipitaka Scriptures.

000 148 Vinaya Pitaka 2 (2-0-4)

A study of structure, contexts and interesting points of Vinaya Pitaka, focusing on Suttavibhanga (Bukkhuvibhanga and Bukkhunivibhanga), as well as the corresponding commentaries and sub-commentaries, focusing on Khandhaka (Mahavagga and Cullavagga) and Parivara Scriptures, as well as the corresponding commentaries and sub-commentaries.

000 149 Suttanta Pitaka 2 (2-0-4)

A study of structure, contexts and interesting points of Suttanta Pitaka on Digha Nikaya and Majjhima Nikaya Scriptures, with special attention to six suttas (three from Digha Nikaya, three from Majjhima Nikaya), as well as the corresponding commentaries and sub-commentaries, Samyutta Nikaya, Anguttara Nikaya and Khuddaka Nikaya Scriptures, with special attention to nine suttas (three from Samyutta Nikaya, three from Anguttara Nikaya and three from Khuddaka Nikaya) as well as the corresponding commentaries and sub-commentaries.

000 250 Abhidhamma Pitaka 2 (2-0-4)

A study of structure, contexts and interesting points of Abhidhamma Pitaka, focusing on Dhammasangani, Vibhanga, Dhatukatha and Puggalapannatti Scriptures, with special attention to some parts as well as the corresponding commentaries and sub-commentaries, focusing on Kathavattu, Yamaka and Patthans Scriptures, with special attention to some parts as well as the corresponding commentaries and sub-commentaries.

000 151 Buddhist Meditation I (2)(1-2-4)

A study of the meaning, principle and method of Buddhist meditation, focusing both on concentration and insight meditations, analytical study of 40 subjects of concentration meditation, 61 subjects of insight mediation and 4 applications of mindfulness: the students are provided with clear knowledge of the principle and practice, as well as the benefits of Buddhist meditation, including cultivation of the heart and wisdom.

000 152 Buddhist Meditation II 1 (1-2-4)

A study of introduction to both concentration and insight meditation focusing on the method of taking and giving meditation, practice meditation on walking 1st meditation step and meditation 2nd of sitting step and meditation report, including cultivation of the heart and wisdom.

000 253 Buddhist Meditation III (2)(1-2-4)

A study practice in meditation on tranquility and insight meditation, practice in walking 2nd step meditation and sitting 2nd step meditation and meditation report, including cultivation of the heart and wisdom.

000 254 Buddhist Meditation IV 1(1-2-4)

A study practice in meditation on tranquility and insight meditation, practice in walking 3rd step meditation and sitting 3rd step meditation and meditation report, including cultivation of the heart and wisdom.

000 355 Buddhist Meditation V (2)(1-2-4)

A study practice in meditation on tranquility and insight meditation, practice in walking 4th step meditation and sitting 3rd step meditation, meditation report, including cultivation of the heart and wisdom.

000 356 Buddhist Meditation VI 1 (1-2-4)

A study practice in meditation on concentration and insight meditation, practice in walking 5th step meditation and sitting 4th step meditation, meditation report, including cultivation of the heart and wisdom.

000 457 Buddhist Meditation VII 1 (1-2-4)

A study practice in meditation on concentration and insight meditation, practice in walking 6th step meditation and sitting 4th step meditation, meditation report, including cultivation of the heart and wisdom.

000 158 History of Buddhism 2 (2-0-4)

A study of historical survey of the development of Buddhism after passing away of the Buddha up to the presents, focusing on the schools of Buddhism, the development of both Theravada and Mahayana Buddhism in various countries, including the Buddhist influence on tradition and culture of them, the development of Buddhism in Sri Lanka from period of King Asoka up to the present, the Buddhist influence on Sri Lankan art, culture, education and administration, including Buddhist new organizations and movements in the presents.

000 259 Buddhist Festivals and Traditions 2 (2-0-4)

A study of historical exploration of Buddhist festivals and traditions, with an attention to the meanings, values, as well as rite and rituals of them.

000 266 Sri Lankan Sangha Administration 2 (2-0-4)

A study of historical survey of the development of Sangha and the modern world administration, with a critical study of acts, regulations, orders and statements of Sangha.

000 261 Dhamma in English 2 (2-0-4)

A study of English dictionary of Buddhism, focusing on the popular words, idioms, proverbs as well as selected books on Buddhism in English.

000 262 Dhamma Communication 2 (2-0-4)

A study of the principle and method of propagation of Buddhism, with an attention to writing an article, public speaking, individuality development of speaking, preaching, Dhamma-lecture, discussion and description through media.

000 263 Research and Literary Works on Buddhism 2 (2-0-4)

A study of Buddhist research and literary works from the past up to the present, with an analysis of the interesting works in Sri Lankan such as Visuddhimagga, Mahavamsa, Dipavamsa, the Buddha and His Teachings, as well as the interesting works in Thailand such as Tebhumikatha of King Lithai(Three Worlds of King Ruang), Buddha-dhamma of Phra Promgunabhorn (P.A.Payutto).

2.2 Major Subjects**A. Applied Buddhist Subjects****101 301 Buddhism and Science 2 (2-0-4)**

A study and comparison of the truth of Buddhism and Science, the views of Buddhism and Science, Buddhism and theory of development and theory of relationship, Buddhism and Quantum theory of Physics, the view of scientist toward Buddhism and effect of science toward Buddhism.

101 302 Buddhism and Social Works 2 (2-0-4)

A study of the meaning of social works, the principle pattern and method of social works in Buddhism, emphasizing the way of Lord Buddha and the way of Buddhist monks in social works from past to present.

101 403 Buddhism and Ecology 2 (2-0-4)

A study of the meaning and network of ecology, the teaching of Ecology in Tipitaka, emphasizing the relationship between man and environment man and nature the method of Ecology in solving the environment problem.

101 405 Buddhism and Economics 2 (2-0-4)

A study of meaning and general principles of economics, with an analysis of the economical main concepts found in the Buddhist Teachings, the Morality of manufacturers and consumers, a comparison of Buddhist economics with general economics as well as the philosophy of sufficiency economy.

111 304 Buddhism and Modern Management 2 (2-0-4)

To study and compare management practices in the Buddhist context to recognize what should be practiced in organization in order to build a highly productive yet happy workforce.

B. Major Buddhist Leadership Subjects**113 301 Introduction to Leadership 3 (3-0-6)**

To study the definition, concept, theory, practical and boundary of leadership, which are in both of the western and eastern, in order to deeply understand the history value and significance of leadership.

113 302 Buddhism and Peace Studies 3 (3-0-6)

The course investigates the Buddha's theoretical and socio-political teachings on peace building based on such early discourses as the Samagamasutta, the Aranavibhangasutta, the Kutadantasutta, the Cakkavattisihanadasutta, and the Sakkasamyutta, and compares them with those of the modern western theories and methods. Topics include conflict analysis, conflict prevention, and conflict resolution, roots of dispute, litigations, settlement of litigations, principles of cordiality, principles of social stability, causes of social conflicts, courts of justice, methods of conciliation, conflict transformation, war and peace, and peace keeping.

113 303 Early Buddhist Doctrines 3 (3-0-6)

The course introduces the student to the fundamental tenets of the Early Buddhist teachings. The need to make a distinction between early Buddhist doctrines and later developments of the doctrines, with due attention to the evidence and criteria for making such a distinction will be

discussed. An attempt will be made to show the extent to which the body of teachings contained in the Pali canon represents the core of the early teachings. Special attention will be paid to the early Buddhist teachings on the nature of knowledge, doctrine of the Four Noble Truths, Dependent Arising, Kamma and Rebirth and the nature of the Buddhist goal of Nibbāna.

113 304 Buddhist Leadership 3 (3-0-6)

This course is designed to equip advanced students with the theoretical knowledge base and practical skills for careers in Buddhist Leadership, this course will deal with Buddhist Leadership from both managerial and psychological viewpoints and include strategic planning and decision-making; human relations, group dynamics and networking; and raising, organization and utilization of resources.

113 305 Buddhism and Gender 3 (3-0-6)

The course introduces the student to the variety of attitudes expressed in the Buddhist tradition towards gender. Patriarchal, androcentric, androgynous, misogynist and feminist attitudes to gender in relation to different Buddhist traditions will be discussed. Attention will be focused on the early Buddhist critique of the pre-Buddhist attitude towards women and the manner in which the teachings of the Buddha contributed to the elevation of the status of women in Indian society during his time. An attempt will also be made to understand the Buddhist attitude towards sexuality and sexual morality.

113 306 Buddhism and Human Rights 3 (3-0-6)

This course will study the ethical significance of the notion of human rights and examine the extent to which the actual practice of the ethical ideas contained in the teachings of the Buddha in the individual as well as the social life conduce to the safeguarding of human rights. A close examination of the principles and articles contained in the Universal Declaration of Human rights adopted by the United nations in comparison with the teachings of Buddhism will be done in this course.

113 307 Buddhism and International Relations 3 (3-0-6)

The objective of this course is to study the Buddhist resources for developing international relations on the basis of principles of peaceful co-existence. Attention will be paid to the necessity to develop international relations to resolve the current global problems that threaten world peace, the development of mutual trust and confidence among nations, the need to respect the sovereignty of other nations, as well as making a collaborative effort in dealing with problems affecting all nations based on the principle of non-interference, and friendship with special reference to the principles

implicit in Buddhist political philosophy. The course also investigates the world community, its politics and government, the current international relations, problems requiring action on a global scale, the role of international organizations, Sri Lanka and its international relations, and the future of international society from a Buddhist perspective.

113 408 Buddhist Counseling 3 (3-0-6)

The objective of this course is to study the relevance of the teachings of Buddhism in the area of Counseling and Psycho-therapy. Attention will be drawn to the role of the Buddha as a counselor with illustrations from the biography of the Buddha. The methods and techniques of Buddhist counseling will be compared with some of the well known modern methods and techniques of counseling indicating also instances in which modern psychiatrists and counselors are using Buddhist techniques such as mindfulness meditation in the treatment of patients with psychiatric problems.

113 409 Buddhist Ethics 3 (3-0-6)

The aim of this course is to introduce the student to the content as well as the formal and philosophical characteristics of the Buddhist ethical system and encouraging the student to consider the applications of Buddhist ethical principles to certain contemporary moral problems. The content and the formal and philosophical characteristics will be introduced based on the scriptural sources for the study of the Buddhist teachings.

113 410 Buddhist Psychology 3 (3-0-6)

The objective of this course is to introduce the student to the psychological aspects of the Buddha's teachings. Attention will be paid to the distinctive features of Buddhist psychology in comparison to the dominant schools of psychology such as behaviourism, Freudian psychology and humanistic psychology that have developed in the history of the discipline. The implications of the Buddhist concept of mind and the Buddhist view on the nature of the body mind relationship to questions pertaining to the subject matter of psychology and the appropriate methodology for its study will be examined. Special attention will be paid to the prominence given in Buddhist psychology to the understanding of the inner mental processes and the emphasis on the cognitive experience of human beings in the explanation and understanding of human behaviour as opposed to the notion that the human being is merely a stimulus response mechanism. The Buddhist account of sense cognition, motivation and emotion, and the nature of personality will be examined. The significance of the psychology of Buddhist meditation and the Buddhist ideas on personality development and mental culture, Buddhist views on mental health and methods of therapy for mental illness will be discussed.

113 411 Buddhist Education 3 (3-0-6)

The course will involve the study of the concept of education from the Buddhist perspective inclusive of an investigation into the Buddhist methods of education from a practical perspective. Special attention will be paid to the role of the teacher, the nature of the teacher student relationship, the attitudes of the teacher conducive to an effective learning and teaching process, the significance of moral education of the child, and the fundamental principles of educational psychology implicit in the teachings of Buddhism.

113 412 Buddhist Political Philosophy 3 (3-0-6)

The objective of the course is to introduce the student to the political ideas of Buddhism that have developed as a critique of the pre-Buddhist notions about the nature of kingship, the origin of the state and political institutions. Attention will be drawn to Buddhist ideas on the functions of the state, and duties and responsibilities of state authorities. Buddhist attitude towards democratic, dictatorial and tyrannical systems of government will be studied with special reference to the Buddhist teachings on the relationship between politics and morality. The significance of the Buddhist ideal of Cakkavatti kingship and the ten moral norms of state governance (*dasarajadhamma*) will be emphasized.

113 413 Buddhist Institutions and Organizations 3 (3-0-6)

The objective of this course is to study the characteristics of traditional Buddhist institutions such as the Sangha community and its organization as well as other lay Buddhist organizations established in the contemporary context for the promotion of Buddhist ideals. Attention will be paid to the connection between the original principles of the Buddhist teachings and the activities and practices of the existing Buddhist institutions and organizations with a view to understanding the dynamic relationship between theory and practice.

113 414 Buddhist Positive Thinking and Action 3 (3-0-6)

The course surveys the positive and progressive thinking and action that contained in the early discourses of the Buddha in the light of modern psychological, positive and optimal thinking concepts and methods. It introduces the fact that the early Buddhist discourses abound mental nutriments that energize people to think and act positively and progressively, change and be changed, and to work hard to attain all humanly possible goals including the highest “enlightenment” here and now. Topics includes the Buddha as the positive thinker far excellence, Buddhist positive thinking and action, Buddhist concepts of strength, energy, exertion, and diligence, enhancement of the personality and the

society, spiritual wellbeing and material betterment, personal development and achievements, this life and the next life, moral dimension of the positive thinking and action, selflessness and positive thinking, and critique of popular positive thinking concepts.

113 315 Early Buddhist Culture

3 (3-0-6)

The main objective of this course is to give a comprehensive and comparative knowledge about the cultural background of early Buddhism in India. Attention will be paid to the Pre-Buddhist Indian cultural background with special reference to social and philosophical systems that prevailed in India during the time of the emergence of Buddhism. The attempt of the Indian mind to comprehend and to interpret the reality, the gradual maturity of thinking of the Indian people from the early Vedic period to the later Upanisadic period will be examined. Attention will be paid to the Buddha's contemporary social and philosophical environment in which different truth seekers were propounding a variety of views on the good life. The significance of Buddhism as a radical reform movement in the context of the existing philosophical thinking and the religious and ethical value system will be considered. Attention will be focused on the distinctive role of the Sagha and their responsibility in promoting the new Buddhist values, the early Buddhist councils (Sangayana), the emergence of different Buddhist schools, development of Buddhist scholasticism and the development of objects of art and architecture unique to the Buddhist tradition.

113 316 Text Readings on Buddhist Leadership

3 (3-0-6)

Selected textual passages on Buddhist leadership from the discourses of the Buddha will be studied together with their commentaries and scholarly analyses.

113 317 Hinduism and Hindu Culture

3 (3-0-6)

The course focuses on the wide variety of beliefs and practices that come under Hinduism from the Indus Valley religion to modern day Hindu movements. It emphasizes the universalistic character of Hinduism by introducing its diverse types of practitioners, gods and goddesses, paths, festivals, and scriptures, and examines the Indian caste system and the concept of purity. Hinduism's impact on other Indian religions including Buddhism, Jainism, Islam, Christianity, and folk religions will also be examined. It also discusses the Hinduism's impact on the Indian subcontinent as well as the countries in Southeast Asia in shaping their systems of values and thought.

113 318 Islam and Islamic Culture

3 (3-0-6)

The objective of this course is to introduce the basic principles/concepts of Islam and to provide a sound understanding of the

religion of Islam. Students will be introduced to the meaning of Islam, the fundamental beliefs of Islam, prayer and other forms of worship, history of the Holy Quran and Hadith. In addition they will also study subjects such as Islam and Education, morals and manners recognized in Islam, the life and services of the Prophet Muhammad (PBUM), the Prophet and his companions, peace, tolerance and co-existence as Islamic values and the characteristics of an ideal Muslim.

113 319 Judeo-Christianity and Western Culture 3 (3-0-6)

The course examines the link between Judaism, Christianity and the Western culture. It introduces history and culture of Judaism from ancient prophets to modern day Judaism, and the history and culture of Christianity from Jesus Christ to present day Christian denominations. It investigates the impact of these monotheistic religions on the Western culture, particularly their roles in shaping the systems of social norms, ethical values, traditional customs, religious beliefs, political systems, and specific artifacts and technologies in the West.

113 320 Management and Development 3 (3-0-6)

The purpose of this course is to provide some understanding of the general principles of management so that students irrespective of their categorization as the monastic and the laity would be able to acquire skills and competence relating to management of physical resources as well as programmes using those resources to achieve their predetermined objectives. And this is expected to be particularly useful for monks and nuns who have to perform the function of managing their religious institutions as it is to be noted that these places of religious importance perform very important functions in social activities in both rural and urban areas particularly in Buddhist countries.

113 421 Management Information Technology 3 (3-0-6)

A Study of an information management and the role of information technology in business competitiveness, strategic planning and policies in the information system. Emphasis on management of development programs in information systems and the application of information systems in efficient public and business management.

113 422 East Asian Religions and Culture 3 (3-0-6)

The course introduces the religion and culture of East Asia by presenting the rich variety of religious expressions in the countries of China, Taiwan, Hong Kong, Singapore, Vietnam, Korea, and Japan. Confucianism, Taoism, Buddhism, Shinto, folk religions, and new religions will be studied in detail with an emphasis on their roles in shaping the systems of values

and thought in the East Asian cultures. Topics include the early Chinese world view, historical periods of China, Korea and Japan, the family and the ancestral cult in Chinese culture, temples and their functions, the state and religion, religious festivals, Chinese religion, Korean religion, Japanese religion.

113 423 Personality Development 3 (3-0-6)

The course examines theories related to child, adolescent and adult development and reviews the physical, cognitive, social, emotional, and personality development of these stages.

113 424 Buddhist Citizen Dialogue 3 (3-0-6)

To study and compare concepts and incidents of citizen dialogues around the world and formulate better alternatives, by applying Buddhist principles, for solving and managing conflicts in organizations and societies.

113 425 Buddhist Conflict Management 3 (3-0-6)

To study pattern and method regarding managing conflict in Buddhist context in order to answer the question that in term of Buddhism, what is conflict? What is the source of conflict? Is Conflict bad or good? And how can we manage conflict by peaceful Buddhist means?

113 426 Human Resource Management and Development 3 (3-0-6)

Discusses the impact of human resource management upon the organization. Links the human resource function to strategic business plans. Examines the theoretical and practical applications of HRM and HRD. Various state-of-the-art techniques in HRM and HRD will be discussed, such as performance appraisal systems, reward systems, and training and development systems. Current issues and future trends in HRM and HRD will be considered.

113 327 Buddhist Learning Organization 2 (2-0-4)

To study and compare learning organizations in the Buddhist context to promote a learning culture that ensures a sustained relevance of the organization in serving its cause to the community.

113 328 Change Management**2 (2-0-4)**

To study and analyze processes and tools for managing the people side of the change at an organizational level. These tools include a structured approach that can be used to effectively transition groups or organizations through change. In addition, to anticipate change management concerns and devise solutions to build awareness and buy-in from the business in collaboration with consultants to ensure adoption and ownership.

113 429 Risk Management**2 (2-0-4)**

To study and generate ideas and promote good practice for those involved in the business of managing risk. All too often assessments of risk are crudely made and the consequences of getting things wrong can be serious, including lost opportunities, loss of business, loss of reputation and even life. This course examines both the problems and potential solutions.

113 430 Strategic Management**2 (2-0-4)**

To study the definition, concept, theory on strategic management, database for analysis strategic management and external and internal environment. Implement of strategy, assessment and control of strategy, strategic management and social dimension. Strategic management in the state of changing environment and Buddhism based strategic management.